Meade Park Elementary

October Newsletter

Upcoming Events/Important Dates

Smile it's Picture Day!!
Wednesday, October 9, 2024.
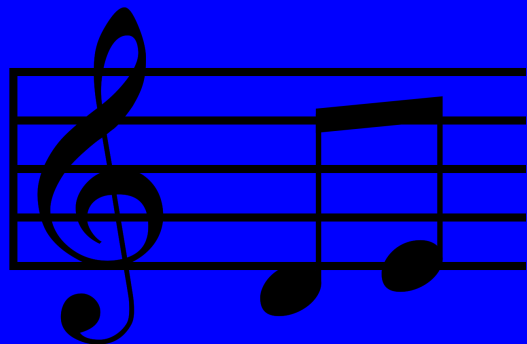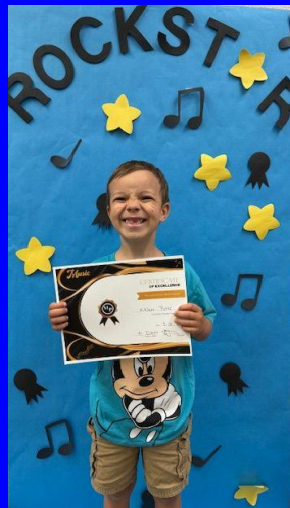Meade Park Picture Day
This event's Order Code is S7S79EF.

- **October 9th~ Picture Day!**

- **Friday, October 11th**
  Staff Institute~ No School for Students

- **Monday, October 14th~ Friday, October 18th- Fall Break No School for Students and Staff.**

- **Thursday, October 24th~Reading Spooktacular**
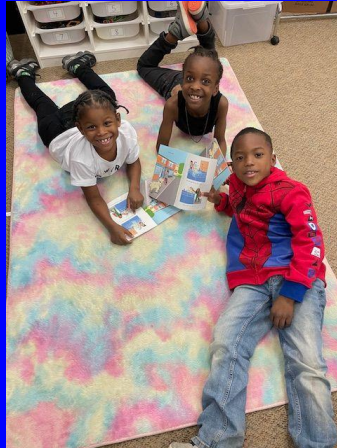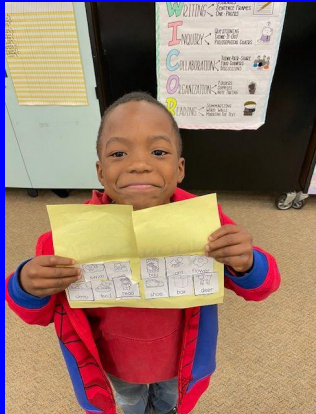
Events Continued

- **Tuesday, October 29 ~ Early Dismissal for Parent Teacher Conferences.**

- **Wednesday, October 30 ~ Early Dismissal for Parent Teacher Conferences.**

- **Thursday, October 31 ~ Early Dismissal 1:15.**

- **Friday, November 1 ~ No School for Students and Staff following conferences.**

Meade Park Rockstar Students of the Month

Meade Park is a great place to learn and grow!

AVID W.I.C.O.R. MONTHLY
EDITION 2 OCTOBER

AVID = **A**dvancement **V**ia **I**ndividual **D**etermination

A Little Spot of Teamwork Read Aloud

W: Writing

I: Inquiry

C: Collaboration *You are here!*

O: Organization

R: Reading

Topic Question:
How can Meade Park students work together in a positive way?

What is Collaboration?
Collaboration is positive group interactions, teamwork, sharing ideas, information, and opinions.

What Roles Can Students Have?
- Time Keeper - sets and manages time on the clock & keeps team on task.
- Notetaker / Recorder – writes down answers & submits work to the teacher.
- Reporter - shares out information to the rest of the class.
- Supply Manager - gathers and keeps track of supplies for the group.
- Facilitator (Leader) – leads the discussions & directs the group to the next steps.

When you catch students using strategies you have taught them.

Collaboration Take Aways –
When students are working together, have them practice
S. L. A. N. T.
S – Sit up straight
L – Listen to your partner(s)
A – Ask questions
N – Nod your head
T – Track the speaker

Students can practice SEL while working together!
We are **safe**.
We are **kind**.
We are **responsible**.

AVID W.I.C.O.R. MONTHLY

Teacher Corner

AVID = **A**dvancement **V**ia **I**ndividual **D**etermination

The Power of Collaboration - Ted Talk Video

How to Collaborate:

Before the Lesson
- Establish roles and norms for students
- Strategically group your students

During the Lesson
- Monitor students as they collaborate with one another
- Ask probing questions
- Ensure student work is target/standard aligned

After the Lesson
- Review any student work that is turned in
- Have students self assess on their performance
- Ask how the next time could be even better

WICOR Buddies
Students can receive a paper with WICOR written on it. Their job is to find 5 other students in their class to write their names on the W, I, C, O, and R space. Any time you want to do assigned partner work, ask students to take out their WICOR paper and say for example, "Today you will be working with your W buddy". It gives student choice that is also structured. Students can keep the paper in their AVID binder.

Picture Partners
Think of items that go together: milk and cookies, peanut butter and jelly, eggs and bacon (the list is endless!) Find pictures of these items, laminate them, and cut them out into small squares. Put the pictures into a bag, shake them up, and have students pick one. Then have each one find their match before they can work together! If you have an odd number of students, make one group of 3 (for example: fork, knife, and spoon).

COLLABORATIVE LEARNING
Collaborative learning occurs when learners work together to achieve an educational objective.

DEFINITION
"Collaborative learning is an educational approach to teaching and learning that involves groups of learners working together to solve a problem, complete a task, or create a product." (Laal and Laal, 2012. p. 491).

BENEFITS
- **Communication Skills:** students express their views and discuss ideas regarding tasks, timelines and objectives. This enhances their listening and communication skills.
- **Conflict Resolution Skills:** when students encounter differences in opinions, they learn how to handle those disagreements in a constructive manner.

ATTENTIVE EYES — RESPECTFUL VOICE — LISTENING
OPEN MIND — KIND HEART — PATIENCE

Face to Face Collaboration

Strategy to Try	Purpose	How to use in ELA	How to use in Math
Round Robin	In teams, students take turns answering out loud.	Students respond to text based tasks	Share answers to a problem and find alternative ways to solve it
Jigsaw	For deconstructing information	Each student gets a document or paragraph to teach their group about.	Use with a series of problems to solve

AVID in action
Steps to a Jigsaw activity - Click here to watch a video on how to create a jigsaw activity.
Round Robin - Click here to see the steps of the round robin activity.

OCTOBER | 2024

9-12 Lunch Menu

10-4-24

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30 Sweet & Sour Chicken w/Rice Nutrition Bar w/ Popeye Salad Steamed Squash Pineapple Tidbits Fortune Cookies	**1** Variety Pizza Veggie, Cheese, or Pepperoni Steamed Carrots Fresh Broccoli w/ranch Fresh Orange	**2** E-Learning Day	**3** BBQ Chicken Sandwich Kidney Beans Corn on the Cob Nutrition Bar Fresh Apple	**4** Hot Dog on WG Bun w/ketchup, mustard and relish Baked Wedges Cole Slaw Grapes
7 Breakfast for Lunch Fiesta Egg Scramble w/ tater tots Biscuit w/butter and jelly Dragon Punch Nutrition Bar Fresh Orange	**8** Chicken Tender Parmesan Meatless Spaghetti Steamed Carrots Nutrition Bar Fresh Grapes	**9** Homestyle Pizza Veggie, Cheese, or Pepperoni Corn on the Cob Nutrition Bar Sliced Peaches	**10** Walking Tacos w/ Turkey meat & Doritos Cheese sauce, salsa, jalapenos & sour cream Steamed Broccoli Nutrition Bar Diced Pears	**11** NO SCHOOL
14	**15**	**16** NO SCHOOL FALL BREAK	**17**	**18**
21 Cheeseburger w/ ketchup, mustard, lettuce, tomato, pickles Sweet Potato Tots OR Chili Cheese Waffle Fries Sliced Pears	**22** Breaded Chicken Drumsticks BBQ, Plain, OR Buffalo Dinner Roll Mashed Potatoes Nutrition Bar Options Fresh Grapes	**23** Chicken Tender Parmesan w/ Spaghetti & Sliced Bread OR Bosco Sticks (2) w/ marinara dipping sauce Tossed Salad w/dressing Steamed Peas Nutrition Bar Options Fresh Orange	**24** Grilled Cheese Sandwich Tomato Soup OR Steak Hoagie w/ onions Steamed Corn Nutrition Bar w/ Fruit Cocktail	**25** Chicken & Waffles w/syrup and BBQ sauce OR Buffalo Chicken & White Mac &Cheese Pinto Beans or Cole Slaw Nutrition Bar w/ fresh Apple
28 Salisbury Steak & gravy w/ Brown Rice & Bread OR BBQ Meatball Sub Red Beans Nutrition Bar Options Fresh Orange	**29** Nacho Grande w/ Cheese Sauce, Turkey Taco Meat, Sour Cream, Lettuce, and Salsa OR Chicken Enchiladas Mexi-Corn Nutrition Bar Options Fresh Grapes	**30** Homestyle Pizza Veggie, Cheese, or Pepperoni Tossed Salad w/carrots, cucumbers, and dressing Grape Tomatoes Nutrition Bar Fresh Pears	**31** Beef Meatloaf Mashed Potatoes Fresh Celery w/ranch Mandarin Oranges Dinner Roll	**1** NO SCHOOL

News
Nutrition Bar with Fruit and Vegetable options

Lunch Juice
Monday- Very Berry
Tues- Grape Juice
Wed- Orange Juice
Thursday- Fruit Punch
Friday - Apple Juice

Served Daily
Skim White Milk
1% White, Chocolate, or Strawberry Milk

Hispanic Heritage Month:
A month-long celebration that runs from **September 15 to October 15**

DANVILLE 118
FOUNDED 1862

D118 Ownership in Education

The Danville District 118 School Board shares the same values and beliefs as you when it comes to protecting the safety, health and welfare of our students and staff. To maintain their welfare, it me necessary at times to discipline students whose conduct negatively affects the well-being of our schools. Our 2023-24, Ownership in Education Handbook outlines the expectations for students in our schools, on our busses, and during our extra-curricular functions. This year, the Ownership in Education will not be printed, but instead is available on our schools' and district's website at
https://www.danville118.org//cms/lib/IL50000642/Centricity/Domain/325/23-24%20OIE%20for%20Website.pdf
The handbook will be reviewed with every student at school and we encourage to discuss the handbook with your child(ren).